Status document

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| Home page | |
| Start Button. | Takes users to the Category page. |
| About Button | Displays a popup that provides information about the client, development team, version and licencing. |

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| Category Page | |
| Home button: | Returns the user to the Home page. |
| Help button: | Displays a popup with general instructions of how to use the application. |
| Category buttons/ Whakahoretanga (Negatives): | Takes the user to the Sentence Structure page. |

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| Sentence Structure Page | |
| Load page | When the page loads category‑specific instructions are displayed: For the *Whakahoretanga* category, users are instructed to choose between *ehara* or *kahore* when answering the questions.  A question and answer are pulled from the database and displayed along with the corresponding image and audio files. |
| Audio button/Speaker symbol: | Plays audio of the question displayed. |
| Bottom layout: | The words that make up the answer and along with a red‑herring word are randomly jumbled and displayed in the bottom layout.  The words can be dragged up to the top layout to make the answer. |
| Confirm button: | Checks the answer the user has selected.  If the user’s answer is correct, a pop up is displayed congratulating the user and prompting them to click “Next” to load the next sentence.  A correct answer also plays audio: “Ae” (yes/correct) is followed by the audio of the sentence the users has just correctly unscrambled.  If incorrect, the “Kahore” (no/incorrect) popup is displayed, and the user is prompted to try again.  If incorrect, the audio says “Kahore” (no/wrong).  When the user has gone through all the sentences and got them correct, a popup congratulates them and takes them back to the Home page. |
| Reset button | Removes all the words from the answer layout and reloads them into the bottom layout. |
| Home button: | Displays a popup that asks the user if they want to return to the home page.  “Yes” returns the user to the home page.  “Cancel” returns the user to the sentence structure page. |